

Uniform Acceleration

- **Acceleration** is a **vector quantity** which is defined as "the rate at which an object changes its **velocity**." An object is accelerating if it is changing its velocity.
- *Uniform or constant* acceleration is a type of motion in which the velocity of an object changes by an equal amount in every equal time period.
- A common example of uniform acceleration is an object in *'free-fall'*.

Acceleration

Observe the animation of the three cars below. Which car or cars (red, green, and/or blue) are undergoing an acceleration?



The green and blue cars are undergoing acceleration.

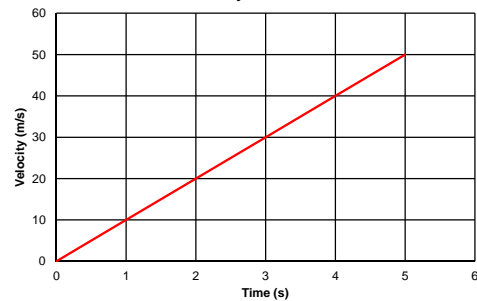
Acceleration

- **Acceleration** has to do with changing how an object is moving.
- If an object is not changing its velocity, then the object is not accelerating.

| Time (s) | Velocity (m/s) |
|----------|----------------|
| 0 | 0 |
| 1 | 10 |
| 2 | 20 |
| 3 | 30 |
| 4 | 40 |
| 5 | 50 |

The velocity in the table is changing with respect to time. In fact, the velocity is changing by a constant amount (10 m/s) in each second of time.

Velocity vs Time



The slope of a velocity—time graph equals the average acceleration

The acceleration of any object is calculated using the equation

$$\text{Avg. acceleration} = \frac{\Delta \text{velocity}}{\Delta \text{time}} = \frac{V_f - V_i}{\Delta t}$$

Acceleration values are expressed in units of velocity/time. Typical acceleration units include the following:

m/s/s, mi/hr/s, km/hr/s

- Since acceleration is $\Delta v/t$, its units would be velocity units per time units.
- This is written as m/s^2

- Since acceleration is a **vector quantity**, it will always have a direction associated with it. The direction of the acceleration vector depends on two things:
 - whether the object is speeding up or slowing down
 - whether the object is moving in the + or - direction
- The general **RULE OF THUMB** is:
 - If an object is slowing down, then its acceleration is in the opposite direction of its motion.

Sample Problem

- While escaping a cheetah a gazelle initially moving at 5 m/s accelerates at a rate of 2 m/s² for 6 seconds. What was the final velocity of the gazelle?

$$v_i = 5 \text{ m/s}$$

$$a = 2 \text{ m/s}^2$$

$$\Delta t = 6 \text{ s}$$

$$v_f = ?$$

$$a_{avg} = \frac{v_f - v_i}{\Delta t}$$

$$2 \text{ m/s}^2 = \frac{v_f - 5 \text{ m/s}}{6 \text{ s}}$$

$$12 \text{ m/s} = v_f - 5 \text{ m/s}$$

$$v_f = 17 \text{ m/s}$$

Practice Problem

- A car traveling 40 mi/hr comes to a complete stop in 3 seconds. What was its acceleration in m/s²?

$$v_i = \cancel{40 \text{ mi/hr}} = 17.78 \text{ m/s}$$

$$v_f = \cancel{0 \text{ mi/hr}} = 0 \text{ m/s}$$

$$\Delta t = 3 \text{ sec}$$

$$a = ?$$

$$a = \frac{v_f - v_i}{\Delta t}$$

$$\frac{40 \cancel{\text{mi}}}{1 \cancel{\text{hr}}} \left| \frac{1600 \text{ m}}{1 \cancel{\text{mi}}} \right| \frac{1 \cancel{\text{hr}}}{3600 \text{ s}} = 17.78 \text{ m/s}$$

$$a_{avg} = \frac{0 \text{ m/s} - 17.78 \text{ m/s}}{3 \text{ s}} = \boxed{-5.93 \text{ m/s}^2}$$

Read note on previous page and knock that out so there is a better example here...

Practice Problem

- In 1954 Col. Stapp did a variety of tests for the military to determine the limits of the human body under extreme acceleration. In one rocket sled test he went from 1020 km/hr to rest in the small time of 1.4 seconds. What acceleration did he experience as he came to a stop?

Practice Problem

$$v_i = 1020 \text{ km/hr} \quad v_i = 283.33 \text{ m/s}$$

$$v_f = 0 \text{ m/s}$$

$$\Delta t = 1.4 \text{ sec}$$

$$a = ?$$

$$a_{avg} = \frac{v_f - v_i}{\Delta t}$$

$$a = \frac{0 \text{ m/s} - 283.33 \text{ m/s}}{1.4 \text{ s}}$$

$$a = -202.38 \text{ m/s}^2 \quad a = -20.65 \text{ g}$$